



M. C. E. Society's

ABEDA INAMDAR SENIOR COLLEGE

Of Arts, Science and Commerce, Camp, Pune-1

(Autonomous) Affiliated to Savitribai Phule Pune University

NAAC accredited 'A' Grade

FACULTY OF HUMANITIES

Syllabus as Per 2026 NEP 2.0 Guidelines

FYBA SOCIOLOGY SYLLABUS

(Choice Based Credit System-NEP 2020)

Sem. I

(To be implemented from the Academic Year 2026-27)

Sociology

Syllabus for F.Y.B.A. Sociology

(CBCS (NEP-2020) – Autonomy Pattern to be implemented from 2026-2027)

Class	Semester	Nature	Code	Paper Title	Credits	No. of Papers
FYBA	I	Major 1	26ABSO11MM	Sociology: Discipline and Perspectives	04	02
		Major 2	26ABSO12MM	Basic Concepts in Sociology	02	
		Minor	26ABSO11MN	Foundation of Sociology	04	01
		O.E 1 (For other faculty)	26ABSO11OE	Introduction to Sociology	04	01
Total No. of Papers					14	04

O.E. : Open Elective



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Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 26 Pattern)

Course/ Paper Title	Sociology: Discipline and Perspectives
Nature of Course	Major 1
Course Code	26ABSO11MM
Semester	I
No. of Credits	04
No. of Teaching Hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To familiarize students with the social context of emergence of Sociology and development of Sociology in India.
PSO 2.	To introduce subject matter, branches and career opportunities in Sociology.
PSO 3.	To develop students' understanding of the growth, relevance, and contribution of Sociology in the Indian context.
PSO 4.	To familiarize students with perspectives of Sociology.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Levels	Learning Outcome
CO 1.	Understand	The students will be acquainted with the emergence of Sociology.

		as a discipline.
CO 2.	Analyze & Evaluate	Students will be able to critically analyse the subject matter and will be able to find out diverse fields and career opportunities in Sociology.
CO 3.	Understand & Analyze	Students will be able to understand and analyze the growth, relevance, and contribution of Sociology in the Indian context.
CO 4.	Analyze & Evaluate	Students will be able to critically analyse perspectives of Sociology and importance of studying Sociology.

CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	1	2	3	1	2	2	2	1	1	1
CO2	3	2	3	2	2	2	2	1	2	2	3
CO3	3	2	2	3	3	3	2	3	3	2	2
CO4	3	2	3	2	2	2	3	2	2	3	2
AVG	3.0	1.75	2.5	2.0	2.0	2.25	2.25	2.0	2.0	2.0	2.0

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Emergence of Sociology as a Discipline	15
	1. Enlightenment period	4
	2. Renaissance period	4
	3. French Revolution and Industrial Revolution	4
	4. The intellectual influences affecting the emergence of Sociology	3
Unit II	Nature and Scope of Sociology	15
	1. Definition and Nature of Sociology	3

	2. Scope and Subject Matter of Sociology	3
	3. Sociology and Other Social Sciences	3
	4. Branches of Sociology	3
	5. Diverse Fields and Career Opportunities in Sociology	3
Unit III	Sociology in India	15
	1. Sociology in India: The development of Sociology in Pre Independence India	4
	2. Sociology in India: The development of Sociology in Post-Independence India	4
	3. Sociological Research in India	4
	4. Teaching of Sociology in India	3
Unit IV	Development of Sociological thinking	15
	1. The Functionalist Perspective: A world of balance	3
	2. The Conflict Perspective: A world of difference	3
	3. The Social Action Perspective: A world of meaning	3
	4. The Contemporary Perspective: Thinking globally	3
	5. Feminist Perspective: Interventions	3

Essential Readings:

1. Abraham, M.F. & Morgan, J.H. (1996). *Sociological Thought*. Madras: MacMillan India.
2. Dhanagare, D. (1999). *Themes and Perspectives in India Sociology*. Jaipur: Rawat Publication.
3. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
4. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
5. Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.
6. Vivek, P. S. (2002). *Sociological Perspectives and Indian Sociology*. Mumbai: Himalaya Publishing House.

References:

1. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
2. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
3. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
4. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
5. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
6. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
7. Ritzer, G. (2011). *Sociological Theory', 8th Edition*, . Tokyo: Mac Grew Hill.
8. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

Note: Any other text/Article suggested by the subject teacher.



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Syllabus for FYBA Sociology

(CBCS (NEP 2020) – Autonomy 26 Pattern)

Course/ Paper Title	Basic Concepts in Sociology
Nature of Course	Major 2
Course Code	26ABSO12MM
Semester	I
No. of Credits	02
No. of Teaching hours	30

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To acquaint students with the concepts of society and social groups.
PSO 2.	To familiarize students with the process of socialization and the concept of culture.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Levels	Learning Outcome
CO 1.	Analyse & Evaluate	Students will develop critical understanding about the concepts of society and social groups.
CO 2.	Understand	Students will be acquainted with the process of socialization and the concept of culture.

CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	2	2	2	3	3	2	3	2	2
CO2	3	2	1	3	3	3	2	3	3	2	2
AVG	3.0	2.0	1.5	2.5	2.5	3.0	2.5	2.5	3.0	2.0	2.0

Syllabus

Unit No.	Title with Contents	No. of Hours
Unit I	Society and Social Groups	15
	1. Concept, Meaning and definition	3
	2. Characteristics	3
	3. Changing types of Society	3
	4. Factors and Importance of Social Groups	3
	5. Classifications of Social Groups	3
Unit II	Socialization and Culture	15
	1. Concept, Definition and Characteristics	3
	2. Types of Socialization	3
	3. Importance and Agencies of Socialization	3
	4. Aspects of culture	3
	5. Types of Culture	3

Essential Reading:

1. Ahuja, Ram. (1993). *Indian Social System*. Jaipur: Rawat Publications.

2. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
3. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
4. Scott, J. (2006). *Sociology- Key Concepts*. New York: Routledge Publication.

References:

1. Giddens, A. (2009). *Sociology (Sixth Edition)*. London: Polity Press.
2. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
3. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
4. John, J. Macionis. & Ken, Plummer. (2013). *Sociology: A Global Introduction*. 5 Edition. Pearson Education India
5. Neera, C. (1999). *Beyond Secularism*. Oxford University Press.
6. Rao, Shankar (2016). *Sociology of Indian Society*. New Delhi: S. Chand Publishing.
7. Rawat, H. (2007). *Sociology*. Jaipur: Rawat Publications.
8. Ritzer, G. (2011). *Sociological Theory', 8th Edition*, . Tokyo: Mac Grew Hill,.
9. Vidya Bhushan., & Sachdeva. (2003). *Introduction to Sociology*. New Delhi: KitabMahal.

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(CBCS (NEP 2020) – Autonomy 26 Pattern)

Course/ Paper Title	Foundation of Sociology
Nature of Course	Minor
Course Code	26ABSO11MN
Semester	I
No. of Credits	04
No. of Teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To introduce students to the subject of Sociology, its development, key concepts, scope, branches, and career relevance.
PSO 2.	To familiarize students to the fundamental concepts of society, social structure, institutions, and social action.
PSO 3.	To help students understand the concept, importance, and types of social groups in society.
PSO 4.	To develop students' understanding of socialization, culture, and personality and their interrelationship.

Expected Course Specific Learning Outcomes

Sr. No.	Cognitive Levels	Learning Outcome
CO 1.	Understanding	Students will understand Sociology and explain its importance, major areas, and career applications.

CO 2.	Understanding	Students will understand and explain the basic concepts of society, social structure, social institutions, and social action.
CO 3.	Understanding & Analyzing	Students will be able to explain social groups, their significance, types, and the role of reference groups in social life.
CO 4.	Understanding & Analyzing	Students will understand the processes of socialization and culture and explain their impact on personality development.

CO-PO-PSO Mapping Matrix

	PO					PSO					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	2	2	2	3	2	2	3	2	2
CO2	3	2	2	2	3	3	3	3	3	2	2
CO3	3	2	1	2	2	3	3	2	3	3	2
CO4	3	2	2	3	3	3	2	3	3	2	2
AVG	3.0	2.0	1.75	2.25	2.5	3.0	2.5	2.5	3.0	2.25	2.0

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Unit No.	Title with Contents	No. of Hours
Unit I	Sociology as a Science	15
	1. Historical overview of Sociology	3
	2. Meaning and Definition of Sociology	3
	3. Subject matter and Scope of Sociology	3
	4. Branches of Sociology	3
	5. Career Opportunities in Sociology	3
Unit II	Basic Concepts in Sociology	15
	1. Society - Definition and Characteristics	4
	2. Social Structure - Definition and Elements	4
	3. Social Institutions - Meaning and Characteristics	4
		3

	4. Social Action - Meaning and Characteristics	
Unit III	Social Groups	15
	1. Social Groups - Definition and Characteristics	4
	2. Importance of Social Groups	4
	3. Types - Primary and Secondary group	3
	4. Reference Group	4
Unit IV	Culture, Socialisation and Personality	15
	1. Socialization - Definition, Aims, Agencies, Re-socialization	4
	2. Culture - Definition, Characteristics, Elements and Types	4
	3. Personality.- Definition and influence of Culture on personality development	3
	4. Socialisation , cultural differences & its impact on personality	4

Essential Readings:

1. Haralambos, M. H. (2001). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
2. Horton, P. B., & Hunt, C. L. (1968). *Sociology*. New York: McGraw-Hill
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Course/ Paper Title	Introduction to Sociology
Nature of Course	Optional Elective 1
Course Code	26ABSO11OE
Semester	I
No. of Credits	04
No. of Teaching hours	60

Aims & Objectives of the Course

Sr. No.	Objectives
PSO 1.	To introduce students to the subject of Sociology, its development, key concepts, scope, branches, and career relevance.
PSO 2.	To familiarize students to the fundamental concepts of society, social structure, institutions, and social action.
PSO 3.	To help students understand the concept, importance, and types of social groups in society.
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Expected Course Specific Learning Outcomes

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CO3	3	2	1	2	2	3	3	2	3	3	2
CO4	3	2	2	3	3	3	2	3	3	2	2
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	4. Branches of Sociology	3
	5. Career Opportunities in Sociology	3
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	4. Social Action - Meaning and Characteristics	3
Unit III	Social Groups	15
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	3. Types - Primary and Secondary group	3
	4. Reference Group	4
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	2. Culture - Definition, Characteristics, Elements and Types	4
	3. Personality.- Definition and influence of Culture on personality development	3
	4. Socialisation , cultural differences & its impact on personality	4

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1. Haralambos, M. and Heald, R. M. (2011). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
2. Haralambos, M. and Holborn, M. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publishers.
3. Horton, P. B. and Hunt, C. L. (1976). *Sociology*. Tokyo: McGraw-Hill.
4. Matson, R. *The Spirit of Sociology: A Reader*. (Details not available).
5. Rawat, H. K. (2007). *Sociology*. Jaipur: Rawat Publications.
6. Tischler, H. L., Whitten, P. and Hunter, D. (1983). *Introduction to Sociology*. New York: Holt, Rinehart and Winston.
7. Vidyabhushan and Sachdeva, D. R. (2003). *Introduction to Sociology*. New Delhi: Kitab Mahal.

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8. Giddens, A. D. (2017). *Essentials of Sociology*. New York: W. W. Norton and Company.
9. Haralambos, M. H. (2007). *Sociology: Themes and Perspectives*. London: Harper Collins Publication.
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